



Bryan Adams High School
Leadership Academy
"Striving for Excellence"
 Professional Development - November 9th, 2016



Meeting Norms:

- Focus on students, solutions, and the future.
- Be collaborative and actively participate.
- Own the team's decisions.
- Be bold and respectfully disagree.
- Honor professional expectations.

Envision Site Visit #3: "Journey to Success," PA Feedback, SPED Training, Sheltered Strategies

Activity	Start Time	Presenter/Owner	End Time	Due Date
<i>Do Now:</i> 1. Sign in 2. Norms and Core Beliefs Activity 3. Review Agenda and Outcomes	8:45	Kastl	9:00	
Envision Presentation <ul style="list-style-type: none"> ● Journey to Success (PA Planning Template) 	9:00	Justin Wells and Suzanne Malek (In Auditorium)	9:45	
Transition Session #1	9:45		9:55	
Session #1	9:55		10:40	
Transition Session #2	10:40		10:50	
Session #2	10:50		11:35	
Lunch	11:35		12:40	
Session #3	12:40		1:25	
Transition to Session #4	1:25		1:35	
Session #4	1:35		2:20	
Transition to Session #5	2:20		2:30	
Session #5	2:30		3:15	
Content Team Work Time	3:15		4:15	



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	Session One: 9:55 - 10:40	Session Two: 10:50 - 11:35	Session Three: 12:40 - 1:25	Session Four: 1:35 - 2:20	Session Five: 2:30 - 3:15
Group A: ELAR	Comprehensible Input & Building Background Knowledge (Room 1007)	Language Rich Classroom & Academic Vocabulary (Room 1010)	Lesson Preparation & Assessment and Review (Room 1011)	SPED - Disability Awareness (Room 1013)	Advisory Lesson - Collaborate Productively ("We Do Our Part") (Room 120)
Group B: Science	Advisory Lesson - Collaborate Productively ("We Do Our Part") (Room 120)	Comprehensible Input & Building Background Knowledge (Room 1007)	Language Rich Classroom & Academic Vocabulary (Room 1010)	Lesson Preparation & Assessment and Review (Room 1011)	SPED - Disability Awareness (Room 1013)
Group C: Math	SPED - Disability Awareness (Room 1013)	Advisory Lesson - Collaborate Productively ("We Do Our Part") (Room 120)	Comprehensible Input & Building Background Knowledge (Room 1007)	Language Rich Classroom & Academic Vocabulary (Room 1010)	Lesson Preparation & Assessment and Review (Room 1011)
Group D: Social Studies	Lesson Preparation & Assessment and Review (Room 1011)	SPED - Disability Awareness (Room 1013)	Advisory Lesson - Collaborate Productively ("We Do Our Part") (Room 120)	Comprehensible Input & Building Background Knowledge (Room 1007)	Language Rich Classroom & Academic Vocabulary (Room 1010)
Group E: CATE/Electives	Language Rich Classroom & Academic Vocabulary (Room 1010)	Lesson Preparation & Assessment and Review (Room 1011)	SPED - Disability Awareness (Room 1013)	Advisory Lesson - Collaborate Productively ("We Do Our Part") (Room 120)	Comprehensible Input & Building Background Knowledge (Room 1007)
Envision Feedback	Bio/Chem (Library)	A1/Echevarria (Library)	WG/APHG (Library)	JROTC/Enriquez (Library)	E1/E2/Kendrick (Library)

● *SPED inclusion teachers will travel with the content teams they support.*

