

MEASURABLE STUDENT LEARNING OUTCOMES

PROFICIENCY LOOKS LIKE:

- The performance assessment is designed to measure content and skill standards
- Explicitly states and assesses student learning outcomes which represent complex, higher-order thinking skills and abilities
- Desired learning outcomes require demonstration of grade-level and developmentally appropriate levels of rigor

Strengths

Suggestions

COHERENT TASK PROMPT

PROFICIENCY LOOKS LIKE:

- Task purpose is focused, achievable, and developmentally appropriate
- Prompt wording is clear
- Prompt, resources (texts, materials, content), and final product are aligned to task purpose (a "good" fit)
- Task completion requires students to go beyond prior knowledge and use evidence from resources

Strengths

Suggestions

RIGOROUS CRITERIA FOR SUCCESS

PROFICIENCY LOOKS LIKE:

- Student scoring criteria explicitly articulated (rubric, etc.) AND aligned to the desired learning outcomes
- Assessment criteria tightly aligned to the task prompt and purpose
- Assessment criteria are challenging and articulate a developmental progression for student performance

Strengths

Suggestions