College Success Portfolio Defense Note-taker

| Introduction of Self  Academic history Introduction  Committee of Self  Academic history Introduction  Committee of Self  Academic history Introduction  Committee of Self  Academic history Introduction  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComPropEffee  Student relates knowledge to explanation of world around him/her  Student committee of the use and application of the 21st Century Leadership Skill: ThinkCrit/CollabProd/ComPow/ComPropEffee  Student demonstrates widence of the use and application of the 21st Century Leadership Skill: ThinkCrit/CollabProd/ComPow/ComPropEffee  Student uses evidence/examples to convincingly support answers to questions and comments from members of the panel  Student uses evidence/examples to convincingly support answers to questions and comments from members of the panel  Student demonstrates detailed content knowledge the support thesis and arguments shout the contents of portfolio  Knowledge)  Student demonstrates detailed content knowledge the support the sis and arguments shout the contents of portfolio  Knowledge Office of the stratest with the contents of portfolio  Student demonstrates detailed content knowledge the value of the stratest with the contents of portfolio  Student demonstrates detailed content knowledge the value of the stratest with the contents of portfolio  Student demonstrates detailed content knowledge the value of the stratest with the contents of portfolio  Student demonstrates detail |                                       | Student Name Panel Member Name:  |         |   |  |  |  |
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| Academic history     Interests     Future goals     Essential Question     Growth & Change     Fiducated Member of Society     Future of Education     Foreign and the proposed of Education     Thesis     Answers the EQ through metaphor, personal story or philosophy of education     Artifact 1:   | Introduction                          | on                               |         |   |  |  |  |
| Essential Question Growth & Change Fiducated Member of Society Purpose of Education Thesis Answers the EQ through metaphor, personal story or philosophy of education Artifact 1:  What does this student Knowledge to explanation of world around him/her What can this student for Suddent demonstrates detailed content of world around him/her Student revises and applies learning from one area of study or point of view to another Student demonstrates detailed content of world around him/her Student revises and applies learning from one area of study or point of view to another Student demonstrates evidence of the use and application of the 21st Century Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffee  |                                       |                                  |         |   |  |  |  |
| Essential Question Growth & Change Estinated Member of Society Purpose of Education Thesis  Answers the EQ through metaphor, personal story or philosophy of education Artifact 1:  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec  Student demonstrates detailed content  knowledge through the artifact, including the context of the artifact  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec  Student demonstrates of sportfolio  Student recipency appropriate & consistent evidence to support thesis and application of the 21st Century  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComPow/ComProjEffec  Leadership Skill: ThinkCrit/CollabProd/ComPow/ |                                       | history                          |         |   |  |  |  |
| Essential Question - Growth & Change - is datuated Member of Society - Purpose of Education |                                       | olo                              |         |   |  |  |  |
| Growth & Change     Balcacated Member of Society     Purpose of Education  Thesis  Answers the EQ through metaphor, personal story or philosophy of education  Artifact 1:  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffee  What does this student knowledge through the artifact, including the context of the artifact Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio Knowledge)  What can this student of world around him/her  What can from one area of study or point of view to another  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills  Student recognizes his or her growth, accomplishments and successes  Student directly responds to questions and comments from members of the panel  Student uses evidence/examples to convincingly support answers to questions and comments from members of the panel  Student demostrates detailed content knowledge through the artifact, including the context of the artifact student uses evidence/examples to convincingly support answers to questions and comments from members of the panel  Student recognizes his or her growth, accomplishments and successes  **Student directly responds to questions and comments from members of the panel  Student recognizes his or her growth, accomplishments and successes  **Student growth artifact, including the context of the artifact.  **Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffee  **Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffee  **Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffee  **Student demonstrates detailed content knowledge through the artifact, including the context of the artifact.  **Student demonstrates detailed content knowledge through the artifact is sudent demonstrates detailed content for portfolio Student demonstrates evidence of the use and application of the 21st Century Leadership Skills  **Student demonstrates evidence of the use and application of the 21st Century Leadership Ski      |                                       |                                  |         |   |  |  |  |
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| • Purpose of Education Thesis • Answers the EQ through metaphor, personal story or philosophy of education  Artifact 1:  Student demonstrates detailed content knowledge through the artifact, including the context of the artifact knowledge through the artifact, including the context of the artifact consistent evidence to support thesis and arguments about the contents of portfolio Student relates knowledge to explanation of world around him/her  What can this student of the student of the student of the student relates knowledge to explanation of world around him/her  Student connects and applies learning from one are all of study or point of view to another  What can this student?  Meta-Cognition)  Q & A  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills  Student?  Meta-Cognition)  Q & A  Student demonstrates of the growth, accomplishments and successes  Student?  Meta-Cognition)  Q & A  Student demonstrates detailed content knowledge the support answers to questions and comments from members of the panel  Student demonstrates detailed content knowledge through the artifact, including the context of the artifact  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEjfee  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEjfee  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEjfee  Student demonstrates detailed content knowledge through the artifact, including the context of the artifact  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEjfee  Student demonstrates detailed content knowledge through the artifact, including the context of the artifact  Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio Student relates knowledge to explanation of world around him/her  Student demonstrates evidence of the use and application of the 21st Century  Leadership Skills  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEjfee   |                                       |                                  |         |   |  |  |  |
| • Answers the EQ through metaphor, personal story or philosophy of education  Artifact 1:  What does this student know?  (Mastery of Knowledge)  (Mastery of Knowledge)  What can this student demonstrates detailed content knowledge through the artifact, including the context of the artifact student end to support thesis and arguments about the contents of portfolio Student relates knowledge to explanation of world around him/her  What can the context of adaptice and applies learning from one area of study or point of view to another  Student recognizes his or her growth, accomplishments and successes  What does this student?  What does this student?  What does this student was evidence of the use and application of the 21st Century to the context of the artifact to questions and comments from members of the panel  Student demonstrates evidence of the use and captice and the context of the artifact to questions and comments from members of the panel  Student demonstrates detailed content knowledge through the artifact, including the context of the artifact the context of the artifact the context of the artifact student provides appropriate & Student provides appropriate & Student provides appropriate & Student provides appropriate & Student connects and applies learning from one area of study or point of view to another  Student demonstrates evidence to support thesis and arguments about the contents of portfolio Student relates knowledge to explanation of world around him/her  What can this student  do?  Student demonstrates evidence of the use and application of the 21st Century and the artifact of the use and application of the 21st Century and the artifact of the use and application of the 21st Century and the artifact including the artifact of the use and application of the 21st Century and the artifact including the artifact including the contents of portfolio Student relates knowledge to explanation of the 21st Century and the artifact including the artifact including the contents of portfolio Student rela |                                       |                                  |         |   |  |  |  |
| personal story or philosophy of education  Artifact 1:   | <u>Thesis</u>                         |                                  |         |   |  |  |  |
| Artifact 1:   Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec   |                                       |                                  |         |   |  |  |  |
| What does this student knowledge through the artifact, including the context of the artifact who ledge through the artifact, including the context of the artifact student knowledge)  What can this student do?  What can this student do?  What can this student do?  Student provides appropriate & consistent evidence to support thesis and arguments about the contexts of profitolio Student relates knowledge to explanation of world around him/her  Student connects and applies learning from one area of study or point of view to another  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills  Student?  (Meta-Cognition)  Q & A  Student demonstrates of the panel  Student uses evidence/examples to convincingly support answers to questions and comments from members of the panel  Student demonstrates detailed content knowledge through the artifact, including the context of the artifact.  Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio Student relates knowledge brough the artifact, including the context of the artifact who where the support thesis and arguments about the contents of portfolio Student relates knowledge to explanation of world around him/her  What can this student demonstrates evidence to support thesis and arguments about the contents of portfolio Student relates knowledge to explanation of world around him/her  Student demonstrates evidence to support thesis and arguments about the contents of portfolio Student relates knowledge to explanation of world around him/her  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills  | _                                     |                                  |         |   |  |  |  |
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| Consistent evidence to support thesis and arguments about the contents of portfolio  | this student                          |                                  | · ·     |   |  |  |  |
| Mastery of Knowledge    Knowledge    Knowledge    Student relates knowledge to explanation of world around him/her   | know?                                 |                                  |         |   |  |  |  |
| Student relates knowledge to explanation of world around him/her   | O4                                    |                                  |         |   |  |  |  |
| of world around him/her  Student connects and applies learning from one area of study or point of view to another  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills  How Student recognizes his or her growth, accomplishments and successes this student? (Meta-Cognition) Q & A Student directly responds to questions and comments from members of the panel Student uses evidence/examples to convincingly support answers to questions (Application of the 21st Century testing the context of the artifact, including the context of the artifact sudent evidence to support thesis and arguments about the contents of portfolio Student relates knowledge to explanation of world around him/her  What can this student do?  (Application of World around him/her  Student demonstrates evidence of the use and application of the 21st Century of the context of the use and application of the 21st Century to give to application of the 21st Century to give to another  Student demonstrates evidence of the use and application of the 21st Century to give to application of the 21st Century to give to another  Student demonstrates evidence to support thesis and application of the 21st Century to give to another  Student demonstrates evidence of the use and application of the 21st Century to give to application of the 21st Century to give to another  Student demonstrates evidence of the use and application of the 21st Century to give to another  Student demonstrates evidence of the use and application of the 21st Century to give to another   |                                       |                                  |         |   |  |  |  |
| What can this student do?  (Application of (Application of How Properties (Application of How | Kilowieugej                           |                                  |         |   |  |  |  |
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| Student demonstrates evidence of the use and application of the 21st Century Leadership Skills   | this student                          |                                  |         |   |  |  |  |
| Application of Leadership Skills   | do?                                   |                                  |         |   |  |  |  |
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| How reflective is this student? (Meta-Cognition)   | _                                     |                                  | ury     |   |  |  |  |
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| Student directly responds to questions and comments from members of the panel  |                                       |                                  |         |   |  |  |  |
| Cognition)  Q & A  Student directly responds to questions and comments from members of the panel  Student uses evidence/examples to convincingly support answers to questions  Artifact 2:  Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec  Student demonstrates detailed content knowledge through the artifact, including the context of the artifact  Know?  (Mastery of Knowledge)  Knowledge)  What can this student do?  What can this student do?  (Application of world around him/her  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills   |                                       |                                  |         |   |  |  |  |
| Student directly responds to questions and comments from members of the panel  Student uses evidence/examples to convincingly support answers to questions  Artifact 2:  Student demonstrates detailed content knowledge through the artifact, including the context of the artifact  Know?  (Mastery of Knowledge)  Knowledge)  What can this student do?  (Application of world around him/her  Student demonstrates detailed content knowledge to explanation of world around him/her  Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio student relates knowledge to explanation of world around him/her  Student connects and applies learning from one area of study or point of view to another  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills  |                                       |                                  |         |   |  |  |  |
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| Questions   Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec   |                                       |                                  |         |   |  |  |  |
| Artifact 2:    Student demonstrates detailed content knowledge through the artifact, including the context of the artifact   Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio   Student relates knowledge to explanation of world around him/her   What can this student do?   |                                       |                                  | 0       |   |  |  |  |
| Student demonstrates detailed content knowledge through the artifact, including the context of the artifact  know? Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio  Knowledge) Student relates knowledge to explanation of world around him/her  What can this student do? Student connects and applies learning from one area of study or point of view to another  Student demonstrates evidence of the use (Application of the 21st Century Leadership Skills  | Artifact 2:                           | questions                        |         | Landarchin Chill: Think Crit/Callah Drad /Cam Day /Cam Drai Effec |  |  |  |
| What does this student know?  Know?  Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio  Knowledge)  Student relates knowledge to explanation of world around him/her  What can this student do?  Application of Leadership Skills  knowledge through the artifact, including the contents of the artifact  Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio  Student relates knowledge to explanation of world around him/her  Student connects and applies learning from one area of study or point of view to another  Student demonstrates evidence of the use and application of the 21st Century  Leadership Skills  | Al tijutt 2.                          | Student demonstrates detailed    | content | Leader Ship Skill. Thinkerty Collaborou/Compow/Comprojejjec       |  |  |  |
| this student know?  Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio Knowledge)  Student relates knowledge to explanation of world around him/her  What can this student do?  Student connects and applies learning from one area of study or point of view to another  Student demonstrates evidence of the use (Application of Leadership Skills   | What does                             |                                  |         |   |  |  |  |
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| (Mastery of Knowledge)       arguments about the contents of portfolio         Knowledge)       Student relates knowledge to explanation of world around him/her         What can this student do?       Student connects and applies learning from one area of study or point of view to another         Student demonstrates evidence of the use (Application of the 21st Century Leadership Skills       and application of the 21st Century  | know?                                 |                                  |         |   |  |  |  |
| Knowledge) Student relates knowledge to explanation of world around him/her  What can this student from one area of study or point of view to another  Student demonstrates evidence of the use (Application of the 21st Century Leadership Skills   | _                                     |                                  |         |   |  |  |  |
| of world around him/her  What can this student  do?  Student demonstrates evidence of the use (Application of the 21st Century Leadership Skills   |                                       |                                  |         |   |  |  |  |
| What can this student do?  (Application of Leadership Skills  Student connects and applies learning from one area of study or point of view to another  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills   | Kilowieugej                           |                                  |         |   |  |  |  |
| this student do?  from one area of study or point of view to another  Student demonstrates evidence of the use and application of the 21st Century Leadership Skills   | What can                              |                                  | arning  |   |  |  |  |
| do? another Student demonstrates evidence of the use and application of the 21st Century Leadership Skills   |                                       |                                  |         |   |  |  |  |
| (Application of the 21st Century Leadership Skills   |                                       |                                  |         |   |  |  |  |
| of Leadership Skills   |                                       |                                  |         |   |  |  |  |
|  | _                                     |                                  | ury     |   |  |  |  |
| Knowledge L  | Knowledge)                            | Leauer Ship Skills               |         |   |  |  |  |

College Success Portfolio Defense Note-taker
Student Name\_\_\_\_

| Student Name               |   | Panel Member Name:   |
|----------------------------|---|--|
| How                        | Student recognizes his or her growth,                                     |  |
| reflective is              | accomplishments and successes   |  |
| this<br>student?           |   |  |
| (Meta-                     |   |  |
| Cognition)                 |   |  |
| Q & A                      | Student directly responds to questions                                    |  |
|                            | and comments from members of the panel                                    |  |
|                            | Student uses evidence/examples to   |  |
|                            | convincingly support answers to   |  |
|                            | questions   |  |
| Artifact 3:                |   | Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec |
|                            | Student demonstrates detailed content                                     |  |
| What does                  | knowledge through the artifact, including                                 |  |
| this student <b>know</b> ? | the context of the artifact Student provides appropriate &                |  |
| mow.                       | consistent evidence to support thesis and                                 |  |
| (Mastery of                | arguments about the contents of portfolio                                 |  |
| Knowledge)                 | Student relates knowledge to explanation                                  |  |
| What can                   | of world around him/her Student connects and applies learning             |  |
| this student               | from one area of study <b>or</b> point of view to                         |  |
| do?                        | another   |  |
|                            | Student demonstrates evidence of the use                                  |  |
| (Application               | and application of the 21st Century                                       |  |
| of<br>Knowledge)           | Leadership Skills   |  |
| How                        | Student recognizes his or her growth,                                     |  |
| reflective is              | accomplishments and successes   |  |
| this                       |   |  |
| student?                   |   |  |
| (Meta-<br>Cognition)       |   |  |
| Q & A                      | Student directly responds to questions                                    |  |
|                            | and comments from members of the  |  |
|                            | Student uses evidence/examples to   |  |
|                            | convincingly support answers to   |  |
|                            | questions   |  |
| Overall Ref                | lection and Presentation Skills   |  |
| How                        | Student honestly acknowledges   |  |
| <b>reflective</b> is       | areas where further personal  |  |
| this student?              | and/or cognitive growth and   |  |
| (Meta-<br>Cognition)       | development are needed, and has a plan or strategy to manage their        |  |
| Cogminion                  | needs   |  |
|                            | Student has clear and well  |  |
|                            | organized presentation  |  |
| Presentation               | Student has clear and well  |  |
| Skills                     | <ul><li>organized presentation</li><li>Student shows command of</li></ul> |  |
|                            | presentation skills: body posture,  |  |
|                            | language, eye contact, voice &  |  |
|                            | timing  |  |
|                            | Student communicates clearly and  |  |
|                            | uses effective language to convey a thesis, ideas and opinions in         |  |
|                            | defense of his/her learning   |  |
|                            | Student makes effective use of  |  |
|                            | digital and/or visual elements to   |  |
|                            | demonstrate his/her learning  |  |