

College Success Portfolio Defense Note-taker

Student Name _____

Panel Member Name: _____

Introduction

<u>Introduction of Self</u> <ul style="list-style-type: none"> • Academic history • Interests • Future goals 	
<u>Essential Question</u> <ul style="list-style-type: none"> • Growth & Change • Educated Member of Society • Purpose of Education 	
<u>Thesis</u> <ul style="list-style-type: none"> • Answers the EQ through metaphor, personal story or philosophy of education 	

Artifact 1:

Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec

What does this student know ? (Mastery of Knowledge)	Student demonstrates detailed content knowledge through the artifact, including the context of the artifact	
	Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio	
What can this student do ? (Application of Knowledge)	Student relates knowledge to explanation of world around him/her	
	Student connects and applies learning from one area of study or point of view to another	
How reflective is this student? (Meta-Cognition)	Student demonstrates evidence of the use and application of the 21 st Century Leadership Skills	
	Student recognizes his or her growth, accomplishments and successes	
Q & A	Student directly responds to questions and comments from members of the panel	
	Student uses evidence/examples to convincingly support answers to questions	

Artifact 2:

Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec

What does this student know ? (Mastery of Knowledge)	Student demonstrates detailed content knowledge through the artifact, including the context of the artifact	
	Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio	
What can this student do ? (Application of Knowledge)	Student relates knowledge to explanation of world around him/her	
	Student connects and applies learning from one area of study or point of view to another	
How reflective is this student? (Meta-Cognition)	Student demonstrates evidence of the use and application of the 21 st Century Leadership Skills	
	Student recognizes his or her growth, accomplishments and successes	
Q & A	Student directly responds to questions and comments from members of the panel	
	Student uses evidence/examples to convincingly support answers to questions	

College Success Portfolio Defense Note-taker

Student Name _____

Panel Member Name: _____

How reflective is this student? (Meta-Cognition)	Student recognizes his or her growth, accomplishments and successes	
Q & A	Student directly responds to questions and comments from members of the panel	
	Student uses evidence/examples to convincingly support answers to questions	

Artifact 3: _____ Leadership Skill: ThinkCrit/CollabProd/ComPow/ComProjEffec

What does this student know ? (Mastery of Knowledge)	Student demonstrates detailed content knowledge through the artifact, including the context of the artifact	
	Student provides appropriate & consistent evidence to support thesis and arguments about the contents of portfolio	
	Student relates knowledge to explanation of world around him/her	
What can this student do ? (Application of Knowledge)	Student connects and applies learning from one area of study or point of view to another	
	Student demonstrates evidence of the use and application of the 21 st Century Leadership Skills	
How reflective is this student? (Meta-Cognition)	Student recognizes his or her growth, accomplishments and successes	
Q & A	Student directly responds to questions and comments from members of the panel	
	Student uses evidence/examples to convincingly support answers to questions	

Overall Reflection and Presentation Skills

How reflective is this student? (Meta-Cognition)	<ul style="list-style-type: none"> Student honestly acknowledges areas where further personal and/or cognitive growth and development are needed, and has a plan or strategy to manage their needs Student has clear and well organized presentation 	
Presentation Skills	<ul style="list-style-type: none"> Student has clear and well organized presentation 	
	<ul style="list-style-type: none"> Student shows command of presentation skills: body posture, language, eye contact, voice & timing 	
	<ul style="list-style-type: none"> Student communicates clearly and uses effective language to convey a thesis, ideas and opinions in defense of his/her learning 	
	<ul style="list-style-type: none"> Student makes effective use of digital and/or visual elements to demonstrate his/her learning 	