

## College Success Portfolio Overview

### Our BIG Goal

At Envision Schools we are focused on rigor. By rigor we don't mean more content. We mean complexity: the ability to think like an historian or mathematician, the ability to know and use the leadership skills necessary in college and life, and the ability to reflect about one's personal journey as a learner. In short, we are about students *knowing*, *doing* and *reflecting*.

### Profile of an Envision Schools Graduate

Envision Schools graduates are ready for success in college and future careers because they know, do and reflect.

Envision graduates **KNOW**. They:

- Master academic subjects which makes it possible to:
  - meet the University of California's A-G Requirements
  - pass the California High School Exit Exam
  - show proficiency on the California Standards Tests
  - perform successfully on college entrance exams

*Being put in a position to articulate a concept to an audience takes a greater comprehension than just learning the idea for yourself. By talking about the project, I deepened my own knowledge of the math we were learning.*  
- Envision Graduate

Envision graduates **DO**. They:

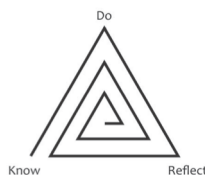
- Use core competencies required to perform the role of a college student: inquiry, analysis, research, and creative expression in core content areas
- Use 21<sup>st</sup> Century Leadership Skills: Communicate Powerfully, Think Critically, Collaborate Productively, and Complete Projects Effectively
- Participate in at least one Workplace Learning Experience in which they do real work and complete a project that not only benefits their workplace, but demonstrates their ability to use leadership skills as well as inquire, analyze, research, or express themselves creatively in the workplace

*As I began to draft this paper, it was clear I needed more information on specific areas, so as I wrote I also had to research more.*  
- Envision Graduate

Envision graduates **REFLECT**. They:

- Recognize and acknowledge growth, accomplishments and successes as well as areas of future growth and development
- Revise work to proficiency based on feedback from teachers and peers

*Before I was not so fond of revisions, but now I can't get enough of them. The reason behind this is because it's constantly showing that I grow continually everyday and that's something that I don't acknowledge too often.*  
- Envision Graduate



A cycle of knowing, doing, and reflecting exists at each level of the portfolio experience. Ultimately, students build towards becoming a balanced graduate, who *knows* their academic subjects, shows what they can *do* through their competencies and leadership skills, and *reflects* on their learning in order to deepen their knowledge and skills. Within each of the competencies, students also cycle through *knowing* (learning content), *doing* (applying), and *reflecting* as they bring their artifact to proficiency.