Design Team Workshop:
From Competencies to Performance Assessments

November 17, 2014

ESSENTIAL QUESTION

How do we translate our pathway outcomes into high-quality performance assessments?

LEARNING TARGET

I can explain the concept of a competency and can identify the competencies on which my school's performance assessment system is based.

PRODUCT

By the end of the session, our team will have a list of measurable competencies to which we are designing the performance assessments that will populate student portfolios.

When	What
4:00 pm	**Welcome & Check-in**
4:15 pm	**Discussion: Why do "validity" & "reliability" matter?**
4:30 pm	**Analyzing Student Outcomes** • Activity: "Student outcomes" vs. "measurable student learning outcomes" • The concept of "competency"
5:00 pm	**Crosswalk** • Cross-walk of pathway outcomes, graduate profile, and CCSS competencies
5:15 pm	**Team Time** • Confirming the competencies that drive your task/project/portfolio design
5:45 pm	**Share-out of Competencies**
6:00 pm	**Orientation to the Performance Assessment Template** • Introduction to the tool and how it can help us • Team-time to discuss and play with the tool
6:50–7:00 pm	**Next Steps and Wrap-up** • How to prepare for January's meeting (with student work samples)