

Defense Scoring Protocol

Step
1

Gather evidence

while watching the student's performance.

- Think collection, not judgment.
 - Look for evidence that corresponds to criteria in the rubric. **Use a tool for this**, either the rubric itself, or a form that maps to the rubric.
 - Use the Q&A to elicit evidence you don't think you have.
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Step
2

Score

the student defense with the rubric.

- Finish scoring silently. Hold off on discussion.
 - Always try to match a given score or circled rubric indicator with a noted piece of evidence from the student presentation.
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Step
3

Compare

the panel's scores.

- One rubric dimension at a time, each panelist states (or hand signals) the score that he or she gave various aspects of the student presentation.
 - Don't discuss. Just take inventory of the scores.
 - Note where there is relative agreement and disagreement.
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Step
4

Calibrate

on areas of disagreement.

- Panelists quickly speak to the score they gave, citing evidence in the student presentation that supports the judgment.
 - After hearing all viewpoints, see who is willing to move his or her stake.
 - Hold off on discussing the final judgment (pass or resubmit); focus on the discrete parts of the rubric.
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Step
5

Decide

whether the student passes or should resubmit.

- Now zoom out from the rubric and consider whether the student has met the standards of your defense, or needs to make improvement and try again.
 - Try to reach consensus. If you can't, then vote.
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Step
6

Plan

your feedback.

- Establish a structure for providing feedback to the student. For example, "Wows and wonders."
- Prioritize what to report.
- Share the duties.